# A Look Back at 2019

Annual Report & Accounts



Empowering through education in rural Tanzania



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## Message from our Chair and Founder

"Wow. What a year it's been for Made With Hope. I still can't believe this projects I ran from my own bedroom has turned into this. We've scaled our projects into 3 new communities and have increased our impact from supporting 975 children so over 1800+. I am so thrilled with the new partnerships we have formed with the new communities. We have already seen the effects of working together to empower their children. It's inspiring to see parents and community members give up their time to develop our projects. I cannot wait to work together over the next few years to give their children a better start in life so they can create a future free from poverty." "2019 was a year of significant positive change and growth at Made With Hope. From employing our first members of staff in the UK and Tanzania, to supporting 3 new schools, developing our trust and foundations proposition, creating ethical international volunteering programmes and raising over £100,000 for the first time in a calendar year; it has been quite the journey. We would not achieve this without the hard work and dedication of all our volunteers and the incredible generosity of our donors. We will continue to strive to be open and honest and show you the difference supporting small charities can have on the world"

#### **Eleanor Riley, Founding Director**

#### Alexander Margolin, Chair



## **Mission statement**

Made With Hope believes every child, especially girls, living in rural Tanzania should have access to a quality education to break the cycle of living in poverty. We empower these children through constructing or renovating schools, teacher training and resources, constructing toilets and providing access to clean water, hygiene and sanitation.

## What we do

- Provide sustainable educational facilities in rural Tanzania including primary and secondary schools
- Use educational facilities as a base to offer health and wellbeing projects to support children in their ability to attend school consistently throughout the academic year
- Empower & partner with small local Tanzanian NGOs and communities that understand their needs and create solutions together
- Maintain a high level of transparency and uphold our strong values to develop and promote an ethical way of running a charity

## Meet the team

### **Trustees**



**Eleanor Riley** Founding Director



Alexander Margolin Chair



Andrew Chow Chartered Accountant Treasurer



Daisy-May Super Msc International Development



**Dr Donna** 

Phd. Public

Sager

Health



**Peter Collinson** Safeguarding expert

### Our staff





From 2013 till summer 2019 we were run completely by passionate volunteers. However, the need for our projects to empower more children was increasing, so we took the plunge to hire our first staff member in the UK (Anna) and in Tanzania (Hussein). They are both going to help us scale our work and improve the quality of our existing projects.

See our volunteer opportunities by visiting the **Get involved** page on our website

### A few of our amazing volunteers



"I'm currently studying for a masters degree in International Development at the University of Manchester and when I came across MWH I thought it was a great opportunity to get involved in an organisation doing brilliant work, and to put what I am learning into practice"

Imogen, Project Assistant



"My trip to Tanzania as Made With Hope's first international project assistant was an incredible journey. Being a volunteer on the ground in Tanzania is a very humbling, and rewarding experience. Whilst there, I was able to learn even more about the amazing projects MWH are running, as well as being a big part of the planning for future projects."

Laura, Girl Empowerment & International Volunteer

# We work in rural villages in Arusha, Tanzania

Population of Tanzania: is 55 million

34th poorest country in the world

**67.9% of the population** live in poverty with the vast majority living in rural regions (World Bank)

42% of children are malnourished (UNICEF)

In 2016, percentage of women & men completing secondary school **increase by around 6%** (World Bank)

Life expectancy is around 63 years old

### About the school communities we partner with

- No or limited access to clean water
- Children have to walk long distances to school
- School classrooms are very overcrowded up to 100 students to 1 teacher
- Hygiene facilities and practices are poor
- There is no or limited support for girls who are menstruating
- Toilets are incredibly unsanitary, dangerous and not suitable for use
- Teachers are stressed with the poor learning environment
- Each school only receives £15 a month for maintenance

BUT...the school community is engaged and we work in collaboration to improve their school so their children are empowered to learn!

GPS Proof: Transformation of one of our partner school since we began work with CHETI in 2013.

*Top is from 2013, bottom is from September 2019* (GPS Coordinates -3.473086,36.669025).







# "Why do you work in Tanzania?"

#### A brief history

Established in 2013, Made With Hope is a small volunteer-led charity which exists to provide quality education to enable children to break the cycle of poverty.

With a desire to make the world a little bit fairer, our founder, at age 23 years old, visited Tanzania in 2013 to find a way to empower children living in very remote, isolated villages where life expectancy was low, income was less than \$2 a day, there was no public transport and poverty affected the vast majority. Investing in quality education was something that could make an impact to these children.

Our organisation was born in our founder's spare bedroom and run by passionate volunteers. Only recently (Summer 2019) did we hire our first paid staff member to enable us to scale our work and make a greater impact.



#### Why we support children's education in Tanzania

- Education is proven to enable children to break the cycle of poverty
- Tanzania's Free Education For All policy in 2003 has made schools severely overcrowded. We have visited class sizes of 144 in one standard classroom
- There is not enough funding in central government to build enough classrooms, toilets or desks for the students
- Education quality is often very low because one teacher cannot teach so many students

- Girls are often stigmatised during menstruation and do not attend school
- 5 students have to share 1 textbook
- Disease from lack of sanitation is a huge factor in why children miss school
- If a child doesn't pass their exams at the end of Primary School first time, they will be not be able to attend Secondary School

# Our values: Collaboration Always working in partnership

We are working alongside Tanzanian organisations, the Tanzanian government, Tanzanian schools and rural communities to identify schools in the greatest need of our support. We have visited several schools with Tanzanian Government Education Officers and have formed partnerships with five communities/schools to work with.

Although we focus on empowering children through education, we seek to work alongside communities and empower them too, by engaging them throughout our projects. With any project, community members are engaged through several community workshops so we can explore the best solutions for their children, together. We discuss and agree on a partnership that will have the biggest impact. From our experience, working alongside the community encourages ownership of a project to ensure its sustainability.

We work alongside communities for several years to ensure projects are sustainable before we consider leaving that community.



Zuma, The Director of our delivery partner & students

# How we worked with the community in 2019



Community coming to support the clean water project for free by taking part in unskilled labour activities such as carrying cement and clearing the ground for building.



Community workshops with local residents, government workers, teachers and students to understand what their local school needs to enable their children to access quality education.



Celebration parties were held to open the clean water projects. Hundreds of the community members and parents came to celebrate the project we had accomplished together.

# Locations of our Partner Schools

These 5 schools are where Made With Hope have identified a great need to support children's education. We have formed partnerships with all of these communities are and working together to create sustainable projects that better the lives of the children in their impoverished village.

Arusha

Transparency is so important to us. We show exactly where your help is supporting.

Mshikamano Primary School 375 Students

GPS Location:

-3.48014, 36.81335

https://goo.gl/maps/C gAWFuzxmv4UrAjc8

Kingori KILIMA

ARUSH

CHETI Primary & Secondary School 700+ Students

Kisongo

GPS Location: -3.44126, 36.67913 https://goo.gl/map s/MRJfUNcF4RAPv sBM6 Maweni Primary School 370 Students

Sing'isi

\*

Mbuguni

GPS Location: -3.516259 36.721796 https://goo.gl/maps/Nkk RBNQQVciWeota6 Maji Moto Primary School 385 Students

GPS Location: -3.49586, 36.85168 https://goo.gl/ma ps/mHLNCp2nBQ ev1Go67

# Our Tanzanian partner on the ground

CHETI NGO, a registered charity in Tanzania, have been tackling poverty in their local rural communities since 1997. They've done this mainly through educating over 8,000 disadvantaged children.

CHETI are deeply embedded in the local community and highly regarded by the government which is just one of the reasons why our projects are so successful and sustainable. CHETI help to deliver the projects on the ground as they have such a good relationship with the communities. We speak every day and Made With Hope visit the projects twice a year to support monitoring and finding new projects

Made With Hope utilises the fundraising opportunities we have access to here in the UK. Plus, we help design the projects and are responsible for monitoring and evaluation, helping to ensure the effectiveness of our collaborative projects.

"We work with Made With Hope because we have many similar objectives. Our cooperation makes our NGOs/charities stronger for we support each other in finding happiness to poor families." Zuma, CHETI Founder & Director



# CHETI Founder's story

"I grew up without my parents and missed out on love and care. Nobody cared about my education. Most of my childhood was spent carrying grass for cattle and firewood from Kilimanjaro Mountain Forest to support my education. I studied very hard but the government school I went to was very bad. I was amongst 3 out of 100 students who passed my exams, even though the government school I went to was very poor quality. I could not afford to go to university but I knew that education could change people's lives. I saw so many families living in poverty in the same way I did. I wanted to help children get out of poverty so in 1997 I opened my first school for 3 students in a room in my house that was made from mud" Zuma, Mtui



## Our programmes



## Let Us Learn: Learning environments

Building and equipping whole schools or new classrooms. Providing resources.



## Being Well: Health

Preventative and simple health solutions for students such as toilets, health workshops, hand washing.



#### Water Is Life: Clean water

Collecting rainwater and transporting water to rural villages.



#### Girl Empowerment: Education for girls

Supporting girls education and menstrual hygiene management.



# Our impact in 2019

- Constructed 5 Primary School classrooms to provide quality education 225 children
- Opened the Secondary School to educate up to 250 children
- Increased our partner schools from 2 to 5 schools, forming strong partnerships with 3 new communities in Arusha
- Water for over 1,600 children by installing 32 rainwater harvesting tanks at 4 schools
- Provided 21,600+ meals to children
- 4,344+ of solar light provided for homework
- Formed a partnership with the National Tanzanian Education Department Government and presented our work to them
- Provided training and support for our partner in Tanzania, CHETI NGO



# Our goals in 2019

Here are our goals we set last year and whether or not we achieved them:



Build **10 primary school classrooms** to support **450 children's education** 



Scale our **rain water harvesting project** to several more schools



Launch a solar lamp homework project



Research the need for a girl empowerment project



Conduct **community engagement workshops** in potential new partner communities

Continue to keep **transparency** as a top priority in everything we do



Fund and recruit our **first member of staff** to support project management and fundraising



Finalise our **3 year strategy** and track our progress



Continue to recruit **more volunteers** 

Continue to be successful in **Trust and** Foundations fundraising



Recruit more Trustees



Hire a **Tanzanian Community Development Worker** to work in the field



## Highlights of our impact in 2019



10 teachers happier

550 children's learning environment improved

## Why was this project needed?

Primary education is a way for future generations of this community to break the cycle of poverty. However, if a child in Tanzania does not get a good primary education they are unlikely to pass their Grade 7 exams, meaning they are unable to go to secondary school (and also unable to retake their exams). This means their **education stops at age 13 years old**. The likelihood of a child going on to get a job with a good income is very low. These children are likely to go onto be poorly paid labourers, spend days carrying heavy loads for customers or be house servants, continuing to.

Furthermore, all secondary education is taught in English in Tanzania because it is seen as a gateway to a good job. However, the majority of primary schools don't teach their students English until their last school year, meaning the children are not well equipped to learn in secondary school.

This primary school was heavily oversubscribed because there is such a great need for education in the community.

CHETI Primary School is a high achieving primary school that offers a quality education to children living in poverty in their local community. They have a 100% pass rate to secondary school and teach English to a high standard (from age 5!) which equips the children for secondary education which is taught in English.

### **Our Solution**

Made With Hope took on the challenge of constructing 10 more classrooms at this school. This year we have secured funding for 8 classrooms and built 5 of them.

By 2020 we will have doubled the size of the school, offering a quality education to over 720 students.

This Primary School is equipping children with a foundation that will allow them to have a high chance of breaking the cycle of poverty that their family may be trapped in.

## Highlights of our impact in 2019



32 rainwater tanks

1,600 children empowered

## Case Study: Mshikamano Primary School

#### Water status before our intervention

Water source: One whole in the ground to collect rain water & one tap that has water available 1-2 times a week in the middle of the night. When there is water, teachers have to get up for 2 hours in the night to fill their tank which lasts a few days

The school rations water and students cannot access the water by themselves, they must request water from a teacher if they are thirsty. **On average 5 days in a month, there is no water available in the compound.** During these periods it is not possible for the school to provide school lunches as there is no water for cooking. Month-round water-rationing also means that there are no handwashing facilities for students, and it was identified, along with the poor student toilets, as one of the reasons why girls do not attend school during their periods.

#### Water after our intervention

We installed 6 x 5,000 litre rainwater harvesting tanks at this school which is helping to collect thousands of litres of clean water.

#### **Future plans**

We are monitoring the amount of water available and assessing if there is need for more water projects at this school.

Before - Feb 2019



After - Dec 2019





The community contributed to installing the tanks for their local school

# safer, fluoride-free water for 700+ students to drink

Before we started this water access project, 700+ students at CHETI Primary and Secondary School were drinking water delivered by the Made With Hope tractor. This water was drawn from the Arusha mains, and had a fluoride level of 7.6mg/l, well above WHO guidelines of 1.5mg/l, risking damage to teeth, bones and brain development. We have installed 18 rainwater harvesting tanks to solve this issue. Rainwater does not contain fluoride, and reducing the amount of fluoride consumed by students was one of the main health outcomes we wanted to achieve through this project.

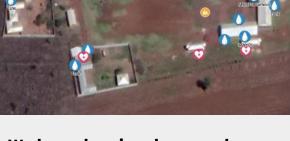
We are delighted to announce that we have tested the water's fluoride content at an Arusha lab, and the water supplied by the new tanks at CHETI is officially fluoride free!



"The more I've visited different villages across Tanzania, the more I realise just how much clean water increases a child's potential to learn, stay healthy and succeed. So many doors open, when clean water is available." Eleanor, Founder

TRITANK O

AQUA



# We love showing donors where their support has gone to

Here you can see 2 of our partner schools who now have lots of clean water sources! You can see the tanks with this raindrop icon **#transparency** 

Teeth affected by high fluoride

# Fundraising highlights

As a small volunteer led charity, our we are so grateful for anyone who goes out of their way to donate or fundraise for Made With Hope. Every penny means to world to us and we still dance at our kitchen table when a donation comes through.

From Trusts and Foundations we successfully gained over



World Water Day campaign raised over



Our founder, Eleanor's 30th Birthday campaign



Major Donor for Girl Empowerment project





Alex and Tom did a triathlon for Made With Hope



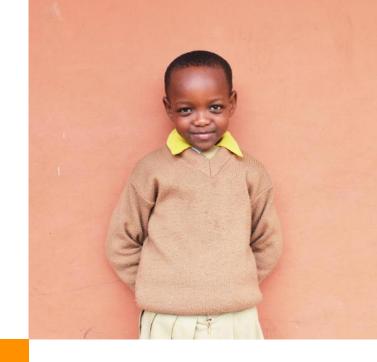


Andrew ran Manchester Marathon for Made With Hope



# Why we're different

- We believe in transparency so much that we publish our mistakes online
- We focus on quality of education as opposed to quantity
- We listen to the community & find solutions together
- We partner with a Tanzanian NGO to deliver the projects & we remain behind the scenes
- We are led by volunteers with a variety of diverse skills



## Our values



#### Collaborative

We do this through collaborating with local Tanzanian NGOs to address the specific educational needs of children in their community.

#### Transparency

We see it as a fundamental right that every supporter knows exactly where every penny of their money is spent.

#### Empower

We know that education is a fundamental way to empower a child to break the cycle of living in extreme poverty.

#### Purpose

We have an awareness and social conscience that millions of people live in extreme poverty through no fault of their own and we desire to take action as global citizens.

#### How we approach transparency

Public trust in charities is going down. The main reason for this is lack of transparency. (Charity Commission report, 2018)

One of Made With Hope's first ever aims was to create an organisation where people felt like they knew where their money was going. When we first started, we struggled to understand why charities seemed so shiny and perfect. No one was talking about their mistakes or lessons learned. We knew this didn't add up because the public were struggling to trust charities and news stories would appear about charity's mistakes.

Here is how we're tackling this issue.

- We clearly publish our mistakes and lessons learned on our website. See our Transparency web page.
- We frequently share our receipts online
- We invite supporters to challenge our transparency
- We show how we spend donors money in detail that is reader friendly (aka you don't have to be an accountant to understand it)

# Behind the scenes

It's not always easy to see what a charity is doing to improve their organisation so that can continue to work towards achieving their mission and be a strong, sustainable organisation. As part of our **transparency aims** we're sharing things we've been doing this year that are helping to improve our charity.

#### Learning from others in the sector

We are thankful to many other small charities in the UK who offer advice to one another. The Facebook group 'Small International Development Charities' is a source of so much support and advice and has been an integral part in our development in many areas, from fundraising and finance to strategic planning and compliance.

#### **Diversifying our income**

In 2013-17 we were focused on community fundraising which helped to spread awareness, increase our tribe and make an impact. Then in 2018/9 we focused on Trusts and Foundations. It was obvious we struggled to do both types of fundraising at once because there's only so much our team of volunteers could do. But since having our first staff member in Summer 2019 we've made traction to increase our fundraising efforts to diversify our income. We have now lay foundations to do the Yorkshire 3 Peaks, Kilimanjaro climbs and international volunteering in 2020.



#### Investing in our partner in Tanzania: CHETI NGO

Our projects have been so successful because we've worked with a small Tanzanian charity that shares our mission. However, as the demand for our projects and our ambitions increased, we inevitably put more pressure on CHETI NGO. To ensure we achieved our mission we funded a Community Development Worker for Made With Hope and CHETI's collaboration who is helping to deliver our ever growing number of projects on the ground.



#### **First UK staff member**

We were completely volunteer led for the first 6 years, however the need for our work was increasing and we were struggling to be solely reliant on volunteers. In Summer 2019 we acquired some funding to hire our first staff member in the UK, a Development Manager who is focusing on operations, projects and fundraising.

## Goals that were created before COVID-19

(VANANU) (J)

Since 12th March 2020 we have been in crisis planning mode to assess what we think we can now achieve this year



# Our goals for 2020

Here are our goals for 2020 so you can hold us accountable!

#### Projects

- Scale our handwashing project to 3 more schools
- Launch a successful Menstrual Hygiene Management project in 5 schools for 353+ girls
- Upgrade existing school kitchens to safe eco kitchens
- Support existing teachers with training & resources
- Review our income generation project & explore scaling
- Renovate existing dangerous classrooms at 2 schools
- Build 2 new girls' toilet blocks to replace dilapidated ones
- Monitor and maintain rain water harvesting project

#### **Fundraising and operations**

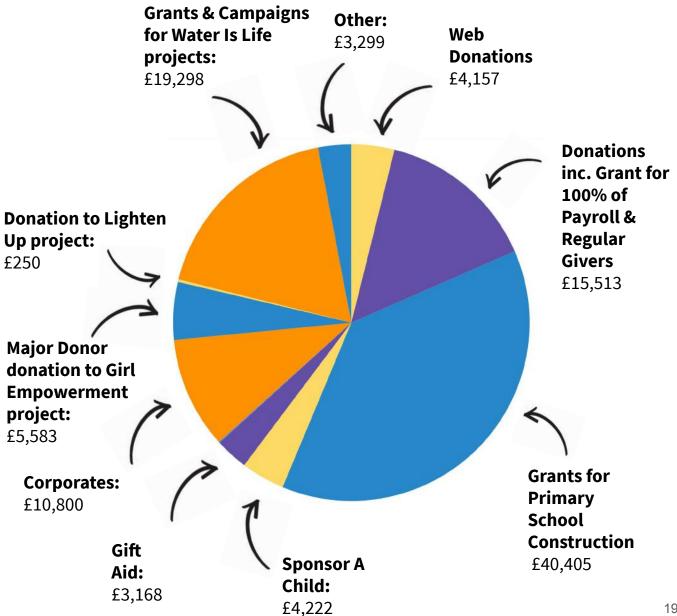
- Launch an ethical international volunteer programme
- Launch our first UK challenge event: Yorkshire 3 Peaks
- Launch a Kilimanjaro climbing challenge
- Secure a UK school for an ethical international volunteer programme for 2021
- Continue to be successful in Trusts & Foundations fundraising
- Recruit more fundraising volunteers.
- Increase our efforts in corporate fundraising
- Continue to keep transparency as a top priority in everything we do



We are a volunteer led charity that is super resourceful when it comes to fundraising. We try to inspire corporates, individuals and grant-makers to join our mission and make them realise they really can help make a difference. We're so grateful for everyone who believes in what we're trying to do.



Our free workshop in UK schools



# Spending 2019

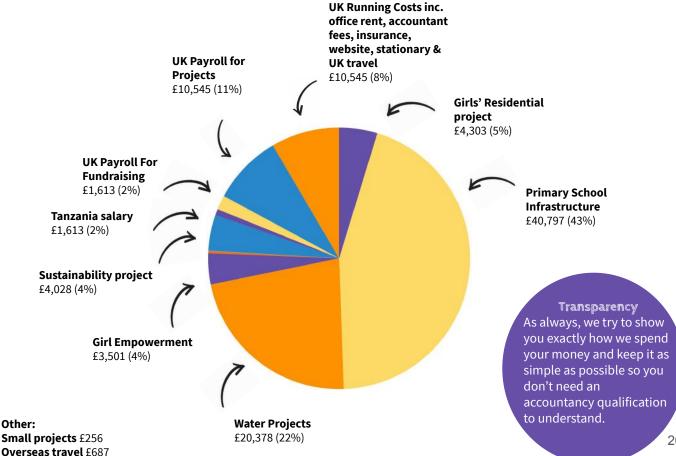


## Total spending in 2019: £93,853

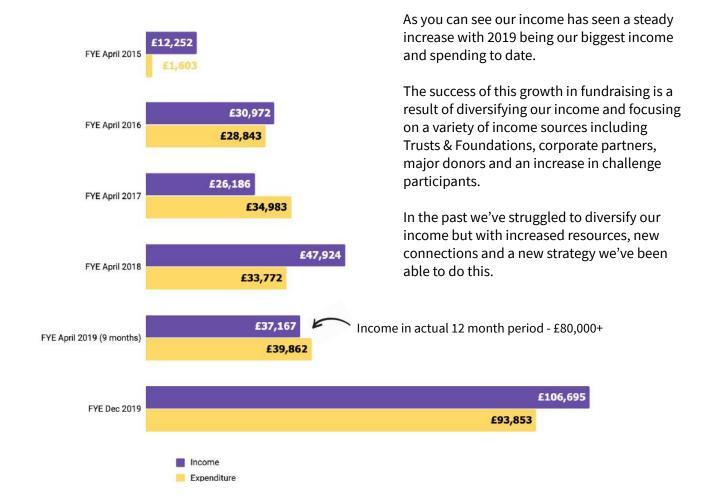
As you can see from our spending, we spent the majority of our income on projects in Tanzania (£83,521 - 89%) such as planning, implementing and monitoring educational projects, construction of classrooms, girl empowerment projects, clean water sources, and sustainability projects.

11% of our spending goes on office rent for our staff & volunteers to work, paying an independent examiner to monitor our finances, ensuring we have the correct insurance to protect ourselves & our supporters/volunteers, UK travel to networking/fundraising events and a portion of our staffs time spent on fundraising.

For the first 6 years of Made With Hope's existence, we were run completely by volunteers. We were fortunate enough to gain 12 months of payroll funding to support one full time staff member from July 2019.



# A glance at us since we began





## **COVID-19 and Tanzania**

At the time of writing (31st March 2020), there have been 12 confirmed cases of coronavirus in Tanzania. We and others are very concerned about potential further outbreak of coronavirus in Tanzania because of vulnerabilities like the country's weak healthcare system, and a high proportion of the population with compromised immune systems due to malnutrition and HIV/AIDs. It's also going to be difficult for Tanzanian society to take basic preventative measures due to crowded living and travel conditions that make it difficult to socially distance. There are many people living in poverty who can't afford to stop working to isolate themselves and there is no government support like we have here in the UK and western world. There is a chronic shortage of basic facilities like water and soap for hand washing. East Africa is already struggling with a worst-in-70-years locust problem, and there are concerns about how the combination of these issues will negatively affect food security in the region.

## How it will COVID-19 affect our projects and delivery partner in Tanzania?

CHETI NGO, our delivery partner are based in Arusha, Tanzania. So far there has been one confirmed case in the area. We are in daily contact with Zuma and Hussein, our partners at CHETI NGO. The Foreign and Commonwealth Office travel advice means that we won't be able to travel to Arusha for the time being, but we have been doing regular video calls instead. Usually Hussein, our Community Development Worker, consults extensively with the our school communities before, during and after our projects in the form of Community Meetings. Gatherings such as these have been put on hold for now, and he is now working from home.

As the schools are now closed, some of our projects are much more affected than others. Our Menstrual Hygiene Management Workshops with Femme International (photo below) have been put on hold for now, and the start of our hand washing workshops have been delayed. However, the school closures, and the fact the other work is still permitted, means that we are potentially able to bring forward some construction projects that would otherwise be scheduled for school holiday, such as the construction of three classrooms at CHETI Primary, and starting the construction of the girls toilet block at Mshikamano Primary School.



# COVID-19 and Made With Hope's Future

continued...

## How it will COVID-19 affect our fundraising?

We are trying to remain optimistic but since the spread of COVID-19 in the UK in March 2020, a significant amount of our fundraising activities are now cancelled or postponed without a future date known.

We are appealing to the general public, businesses and Trusts and Foundations but we already know that many funding sources have almost dried up or been put on hold. And to be honest, like so many organisations across the globe, we now expect to see a significant drop in our fundraising income and expenditure on our projects in Tanzania. This is incredibly disappointing as we have seen such a good growth for Made With Hope year on year and means we will have to temporarily postpone many of our projects. We are now focusing on managing our current projects and looking after our staff and partner communities on the ground.



Current hand washing facilities at one of our partner schools



Our dream hand washing stations for 2020



# What we're doing for our partner communities during the COVID-19 pandemic

We are trying to do what we can. The reality is, we aren't a humanitarian charity with an amazing logistical setup and lots of 4x4s so we can't deliver soap or food packages to our partner communities. We only have one staff member on the ground and he has now been instructed to work from home.

One thing we are working on doing is being prepared for when the children come back to school which is why we launched an urgent project appeal in March 2020. This project appeal will build hand washing stations at each of our 5 partner schools so that all students can easily and regularly wash their hands.

We have significantly changed and improved the designed our previous hand washing stations aka. "Tippy taps" to a much more sustainable and impactful design (see photo bottom left).

The hand washing stations will be connected to their own rainwater harvesting tank, so they have a reliable water supply and are less work to maintain. Each station will have 14 taps, meaning many children can wash their hands at once. Using push-taps will conserve water, but also means that students don't have to touch a potentially dirty tab once they have finished washing.

We want to raise £10,305 to install 5 hand washing stations, serving 1,843 children in 2020.

This project should help with tackling COVID-19 virus plus the many other hygiene-related diseases that kill children every year e.g diarrhoea. 23

If you would like to learn more about our work or support us in any way, please visit **www.madewithhope.org** 





Made With Hope Registered Charity No. 1160638 Beehive Lofts, Beehive Mill Floor 5, Jersey Street, Manchester, M4 6JG contact@madewithhope.org www.madewithhope.org +447590840496

#### MADE WITH HOPE

#### COMPANY LIMITED BY GUARANTEE

#### FINANCIAL STATEMENTS

## FOR THE YEAR ENDED 31ST DECEMBER 2019

#### **CHARITY NUMBER 1160638**

ROBINSON UDALE Chartered Accountants and Registered Auditors The Old Bank 41 King Street Penrith Cumbria CA11 7AY

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

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#### FINANCIAL STATEMENTS MEMBERS OF THE BOARD, SENIOR STAFF AND PROFESSIONAL ADVISERS

The board of trustees	E H Collinson-Riley P J Collinson Dr D Sager – Secretary A Chow – Treasurer S Donne – (Resigned 13/07/2019) A Margolin - Chairperson S McNally – (Resigned 30/01/2019) D M Super
Registered office	Beehive Lofts Beehive Mill Floor 5 Jersey Street Manchester M4 6JG
Independent Examiners	Robinson Udale Limited Chartered Accountants & Registered Auditors The Old Bank 41 King Street Penrith Cumbria CA11 7AY
Bankers	The Co-operative Bank PO BOX 250 Skelmersdale WN8 6WT

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#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### TRUSTEES ANNUAL REPORT

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report and the financial statements of the charity for the year ended 31st December 2019. The Trustees have adopted the provisions of Accounting and reporting by Charities: Statement of Recommended practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

#### **GOVERNING DOCUMENT**

Made With Hope Limited is a charitable company limited by guarantee, incorporated on 15th April 2014 and registered as a charity on 25th February 2015. The company was established under a Memorandum of Association which established the objects and powers of the charitable company and is governed under its Articles of Association.

#### AIMS AND OBJECTIVES

Made With Hope believes every child, especially girls, living in rural Tanzania should have access to quality education to break the cycle of living in poverty. We empower these children through constructing or renovating schools, teacher training and resources, constructing toilets and providing access to clean water, hygiene and sanitation.

We aim to

- Partner with communities and their schools to address the issues their children face when trying to get a quality education
- Provide sustainable educational facilities in rural Tanzania including primary and secondary schools.
- Use educational facilities as a base to offer health and wellbeing projects to support children in their ability to attend school consistently throughout the academic year
- Empower small local Tanzanian NGOs that understand their communities needs and enable them to create solutions to the problems they see.
- Maintain a high level of transparency and uphold our strong values to develop and promote an ethical way of running a charity.

#### About the school communities we partner with

- No or limited access to clean water .
- Children have to walk long distances to school .
- School classrooms are very overcrowded up to 100 students to 1 teacher 0
- Hygiene facilities and practices are poor .
- There is no or limited support for girls who are menstruating .
- Toilets are incredibly unsanitary, dangerous and not suitable for use .
- Teachers are stressed with the poor learning environment .
- Each school only receives £15 a month for maintenance .

BUT...the school community is engaged and we work in collaboration to improve their school so their children are empowered to learn!

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### AIMS AND OBJECTIVES (CONT)

#### Always working in partnership

We are working alongside Tanzanian organisations, the Tanzanian government, Tanzanian schools and rural communities to identify schools in the greatest need of our support. We have visited several schools with Tanzanian Government Education Officers and have formed partnerships with five communities/schools to work with.

Although we focus on empowering children through education, we seek to work alongside communities and empower them too, by engaging them throughout our projects. With any project, community members are engaged through several community workshops so we can explore the best solutions for their children, together. We discuss and agree on a partnership that will have the biggest impact. From our experience, working alongside the community encourages ownership of a project to ensure its sustainability. We work alongside communities for several years to ensure projects are sustainable before we consider leaving that community.

#### **Our Delivery Partner**

We work in partnership with local people who truly understand their community's needs. Since 2013 we have successfully collaborated with CHETI, a small Tanzanian NGO (Non-Government Organisation), who have been providing quality education to 8,000+ children in rural communities since 1997. CHETI are deeply embedded in the local community and highly regarded by the government which is just one of the reasons why our projects are so successful and sustainable. CHETI help to deliver the projects on the ground as they have such a good relationship with the communities. We speak every day and Made With Hope visit the projects twice a year to support monitoring and finding new projects.

"I started CHETI NGO in order to reach and help more poor people in Tanzania in eradicating poverty through education. I work with Made With Hope for CHETI NGO and Made With Hope do have many similar objectives. Our cooperation makes the NGOs stronger for we support each other in finding happiness to poor families. CHETI NGOs has grown so much for it is not working alone, there are NGOs like Made With Hope which work kindly with it." Zuma, Director of CHETI NGO

#### Our Values

- Collaborative: We do this through collaborating with local Tanzanian NGOs to address the specific educational needs of children in their community.
- Transparency: We see it as a fundamental right that every supporter knows exactly where every penny of their money is spent.\*
- Empower: We know that education is a fundamental way to empower a child to break the cycle of living in extreme poverty.
- Purpose: We have an awareness and social conscience that millions of people live in extreme poverty through no fault of their own and we desire to take action as global citizens.

#### Dedicated to Transparency

Public trust in charities is going down. The main reason for this is lack of transparency. (Charity Commission report, 2018)

One of Made With Hope's first ever aims was to create an organisation where people felt like they knew where their money was going. When we first started, we struggled to understand why charities seemed so shiny and perfect. No one was talking about their mistakes or lessons learned. We knew this didn't add up because the public were struggling to trust charities and news stories would appear about charities mistakes.

Here is how we're tackling this issue.

- We clearly publish our mistakes and lessons learned on our website. See our Transparency web page.
- We frequently share our receipts online
- We invite supporters to challenge our transparency
- We show how we spend donors' money in detail that is reader friendly

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### TRUSTEES

Any person can be admitted as a trustee of the charity providing all other trustees give their approval.

#### **REVIEW OF DEVELOPMENTS, ACTIVITIES AND ACHIEVEMENTS** Our impact in 2019

- Constructed 5 Primary School classrooms to provide quality education 225 children 0
- Opened the Secondary School to educate up to 250 children 0
- Water for over 1,600 children by installing 32 rainwater harvesting tanks at 4 schools ۲
- ۵ Provided 21,600+ meals to children
- 4,344+ hours of solar light provided for homework 6
- Formed a partnership with the National Tanzanian Education Department Government and presented ۵ our work to them
- Provided training and support for our partner in Tanzania, CHETI NGO a

#### Impact Case Studies

Let Us Learn: Improving the quality of primary education

#### Why was this project needed?

Primary education is a way for future generations of this community to break the cycle of poverty. However, if a child in Tanzania does not get a good primary education they are unlikely to pass their Grade 7 exams, meaning they are unable to go to secondary school (and also unable to retake their exams). This means their education stops at age 13 years old. The likelihood of a child going on to get a job with a good income is very low. These children are likely to go onto be poorly paid labourers, spend days carrying heavy loads for customers or be house servants, continuing to.

Furthermore, all secondary education is taught in English in Tanzania because it is seen as a gateway to a good job. However, the majority of primary schools don't teach their students English until their last school year, meaning the children are not well equipped to learn in secondary school.

This primary school was heavily oversubscribed because there is such a great need for education in the community.

CHETI Primary School is a high achieving primary school that offers a quality education to children living in poverty in their local community. They have a 100% pass rate to secondary school and teach English to a high standard (from age 5!) which equips the children for secondary education which is taught in English.

#### **Our** Solution

Made With Hope took on the challenge of constructing 10 more classrooms at this school. This year we have secured funding for 8 classrooms and built 5 of them.

By 2020 we will have doubled the size of the school, offering quality education to over 720 students.

This Primary School is equipping children with a foundation that will allow them to have a high chance of breaking the cycle of poverty that their family may be trapped in.

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

## REVIEW OF DEVELOPMENTS, ACTIVITIES AND ACHIEVEMENTS (CONT)

## Water Is Life: 4 schools. 32 rainwater tanks. 1,600 children empowered

Case Study: Mshikamano Primary School

#### Water status before our intervention

Water source: One whole in the ground to collect rain water & one tap that has water available 1-2 times a week in the middle of the night. When there is water, teachers have to get up for 2 hours in the night to fill their tank which lasts a few days

The school rations water and students cannot access the water by themselves, they must request water from a teacher if they are thirsty. On average 5 days in a month, there is no water available in the compound. During these periods it is not possible for the school to provide school lunches as there is no water for cooking. Monthround water-rationing also means that there are no handwashing facilities for students, and it was identified, along with the poor student toilets, as one of the reasons why girls do not attend school during their periods.

#### Water after our intervention

We installed 6 x 5,000 litre rainwater harvesting tanks at this school which is helping to collect thousands of litres of clean water,

#### Future plans

We are monitoring the amount of water available and assessing if there is need for more water projects at this school.

#### Fundraising Highlights

We are pleased that our fundraising efforts are seeing good results as we try to meet our ambitious project plans. We're thankful to all of our grant funders who contributed £65,000, doubling our income in this area. Over £3,000 raised for World Water Day. Special thanks to Andrew, Alex and Tom who undertook marathons and triathlons to raise over £2,800. We were able to secure funds from Major Donors which enabled us to launch a Menstrual Hygiene Management programme (launch date: Feb 2020) and supported 12 months of our only staff members salary. We continue to diversify our income and are seeking to develop our corporate partners and improve our regular giving programme.

#### Behind the scenes

It's not always easy to see what a charity is doing to improve their organisation so that can continue to work towards achieving their mission and be a strong, sustainable organisation. As part of our transparency aims we're sharing things we've been doing this year that are helping to improve our charity.

#### Learning from others in the sector

We are thankful to many other small charities in the UK who offer advice to one another. The Facebook group 'Small International Development Charities' is a source of so much support and advice and has been an integral part in our development in many areas, from fundraising and finance to strategic planning and compliance.

#### Diversifying our income

In 2013-17 we were focused on community fundraising which helped to spread awareness, increase our tribe and make an impact. Then in 2018/9 we focused on Trusts and Foundations. It was obvious we struggled to do both types of fundraising at once because there's only so much our team of volunteers could do. But since having our first staff member in Summer 2019 we've made traction to increase our fundraising efforts to diversify our income. We have now laid foundations to do the Yorkshire 3 Peaks, Kilimanjaro climbs and international volunteering in 2020.

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

## REVIEW OF DEVELOPMENTS, ACTIVITIES AND ACHIEVEMENTS (CONT)

#### Behind the scenes (cont)

#### Investing in our partner in Tanzania: CHETI NGO

Our projects have been so successful because we've worked with a small Tanzanian charity that shares our mission. However, as the demand for our projects and our ambitions increased, we inevitably put more pressure on CHETI NGO. To ensure we achieved our mission we funded a Community Development Worker for Made With Hope and CHETI's collaboration who is helping to deliver our ever growing number of projects on the ground.

#### First UK staff member

We were completely volunteer led for the first 6 years, however the need for our work was increasing and we were struggling to be solely reliant on volunteers. In Summer 2019 we acquired some funding to hire our first staff member in the UK, a Development Manager who is focusing on operations, projects and fundraising.

#### Goals for 2020

#### Projects

- Scale our handwashing project to 3 more schools
- Launch a successful Menstrual Hygiene Management project in 5 schools
- Upgrade existing school kitchens to safe eco kitchens
- Support existing teachers with training & resources
- Review our income generation project & explore scaling
- Renovate existing dangerous classrooms at 2 schools
- Build 2 new girls' toilet blocks to replace dilapidated ones
- Monitor and maintain rainwater harvesting project

#### Fundraising and operations

- Launch an ethical international volunteer programme
- Launch our first UK challenge event: Yorkshire 3 Peaks
- Launch a Kilimanjaro climbing challenge
- Secure a UK school for an ethical international volunteer programme for 2021
- Continue to be successful in Trusts & Foundations fundraising
- Recruit more fundraising volunteers.
- Increase our efforts in corporate fundraising
- Continue to keep transparency as a top priority in everything we do

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### PUBLIC BENEFIT INFORMATION

The company continues to support the poor communities in Tanzania.

#### FINANCIAL REVIEW

The full results for the period and the charity's financial position are shown in the attached financial statements and the adequacy of the reserves is set out below.

#### RISK

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As a relatively new charity we are seeking professional pro bono help regarding organisation development, corporate and trust and foundations fundraising to ensure we comply with the Charity Commission and our projects are sustainable. The Trustees have a duty to identify and review the risks to which the charity is exposed. The trustees also maintain a risk register which is updated regularly.

#### **RESERVES POLICY**

The charity endeavours to maintain it's unrestricted reserves at a level sufficient to cover its out goings for six months and to close the charity down or wind it up if needed.

#### **TRUSTEES' RESPONSIBILITIES**

The Trustees (who are also the directors of Made With Hope Limited) for the purposes of company law) are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company at the end of the year and of the incoming resources and application of resources for the year then ended.

In preparing those financial statements, the trustees are required to:-

- select suitable accounting policies and then apply them consistently
- make judgements and estimates that are reasonable and prudent
- Observe the methods and principals in the Charities SORP
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue its activities.

The trustees are responsible for keeping proper accounting records which disclose, with reasonable accuracy at any time, the financial position of the charity, and enable them to ensure that the financial statements comply with the Companies Act 2006. The trustees are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud or other irregularities.

Signed on behalf of the charity's trustees:

E H Collinson -Briley

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF MADE WITH HOPE FOR THE YEAR ENDED 31ST DECEMBER 2019

I report on the accounts of the company for the year ended 31st December 2019, which are set out on pages 9 to 15.

**Respective responsibilities of trustees and examiner.** The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

**Basis of independent examiner's report.** My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe :-

- 1. Accounting records were not kept in respect of the company as required by Section 386 of the 2006 Act:, or
- 2. the accounts do not accord with those records: or
- the accounts do not comply with the accounting requirement of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
- 4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and republic of Ireland (FRS102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

-ulle

Robinson Udale - FCA

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### STATEMENT OF FINANCIAL ACTIVITIES

	Note	Restricted Funds	Unrestricted Funds	Total Funds 01/01/19 To 31/12/19	Total Funds 01/05/18 To 31/12/18
		£	£	£	£
INCOME :- Donations and Legacies	2	69,758	33,737	103,495	37,169
Income From Other Trading Activities	2	-	3,193	3,193	-
Income From Investments	2	1 <del></del>	7	7	-
moome riom my coments					
Total Income		69,758	36,937	106,695	37,169
<b>EXPENDITURE :-</b> Expenditure on Raising Funds Expenditure on Charitable Activit	3 ties 3	- 67,676	4,415 21,762	4,415 89,438	145 39,719
Total Expenditure		67,676	26,177	93,853	39,864
Net Income/Expenditure And N Movement in Funds For T	let he Year	2,082	10,760	12,842	(2,695)
<b>Reconciliation Of Funds</b> Funds Brought Forward		-	19,863	19,863	22,558
Funds Carried Forward		£2,082	£30,623	£32,705	£19,863

The statement of financial activities includes all gains and losses in the year. All incoming resources and resources expended derive from continuing activities.

The notes on pages 9 to 15 form part of these accounts

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### STATEMENT OF FINANCIAL POSITION

	Note		31/12/19	31/12/18
EIVED ACCETC		£	£	£
FIXED ASSETS	5		222	-
CURRENT ASSETS				
Debtors	6	1,373		-
Cash At Bank And In Hand		32,441		20,930
		33,814		20,930
<b>CREDITORS:</b> Amounts falling due	_			
within one year	7	1,331		1,067
NET CURRENT & CORTO				
NET CURRENT ASSETS			32,483	19,863
NET ASSETS			622 705	610.062
NET ASSETS			£32,705	£19,863
FUNDS				
Restricted	8		2,082	_
Unrestricted	0		30,623	19,863
TOTAL FUNDS	9		£32,705	£19,863

For the year ended 31st December 2019 the charitable company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- ensuring that the charitable company keeps accounting records that comply with Section 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and its surplus or deficit for each financial year in accordance with the requirement of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These accounts have been prepared and delivered in accordance with the special provisions of Part 15 of the Companies Act 266 relating to charitable small companies.

These financial statements were approved by the members of the board of trustees on  $\frac{1/4/20}{1.000}$  and are signed on their behalf by:-

lcy Signed .

E H Collinson-Riley

The notes on pages 9 to 15 form part of these accounts

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### NOTES TO THE FINANCIAL STATEMENTS

#### **1. ACCOUNTING POLICIES**

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows:-

#### **Basis of preparation**

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing accounts in accordance with Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019) – (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) and the Companies Act 2006.

## Financial reporting standard 102 - reduced disclosure exemptions

The charity has taken exemption from preparing a cash flow statement under the charities SORP (FRS102 Update Bulletin 1 issued on 2 February 2016, as the charity constitutes a small charity.

#### **Income and Endowments**

Donations and similar incoming resources are included in the period in which they are receivable, which is when the charity becomes entitled to the resource.

#### Investment income

Investment income is accounted for in the period in which the charity is entitled to receipt.

#### Expenditure

Expenditure is recognised on an accruals basis as a liability is incurred.

Costs of raising funds comprise those costs directly attributable to raising funds for the charity.

Expenditure on charitable activities comprises those costs incurred by the charity in the delivery of its activities and services to enable the charity to meet its charitable aims and objectives. It includes both costs that can be allocated directly to such activities and those of an indirect nature necessary to support them.

Support costs have been calculated based on the payments made from the operational bank account which is separate from the public donations bank account

#### **Fund** accounting

Unrestricted funds are donations and other incoming resources receivable or generated for the objects of the charity without further specified purpose and are available as general funds.

Designated funds are unrestricted funds earmarked by the trustees for particular purposes. Restricted funds are to be used for specific purposes as laid down by the donor.

#### **Fixed** assets

All fixed assets are initially recorded at cost. Assets with a value of less than £200 are not capitalised.

#### Taxation

The company is a registered charity and as such is exempt from Income Tax and Corporation Tax under the provision of the Income and Corporation Taxes Act 1988.

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

### NOTES TO THE FINANCIAL STATEMENTS

2. INCOME

INCOME	estricted Funds	Unrestricted Funds	Total Funds 01/01/19 To 31/12/19	Total Funds 01/05/18 To 31/12/18
Income Is Derived From :-	£	£	£	£
<b>Donations And Legacies:-</b>				
Web Donations	-	4,157	4,157	5,034
Donations and Legacies	-	15,513	15,513	10,015
Let Us Learn Secondary School Building	40,405		40,405	8,920
Sponsor a Child	4,222	-	4,222	2,403
Gift Aid	-	3,168	3,168	-
Easy Fundraising	-	99	99	414
Donations from Corporate Bodies	<del></del>	10,800	10,800	10,000
Donations from School Partnership		-	-	383
Donations to Girl Empowerment	5,583	-	5,583	-
Donations to Light Up	250	-	250	-
Donations to Water Is Life	19,298	-	19,298	<b>1</b>
	69,758	33,737	103,495	37,169
Other Trading Activities:-				
Fundraising	-	3,193	3,193	-
	-	3,193	3,193	-
Investment Income:-				
Bank Interest	-	7	7	
	100	7	7	-

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

### NOTES TO THE FINANCIAL STATEMENTS

3.	EXPENDITURE	

R	estricted Funds	Unrestricted Funds		Tota1 Funds 01/01/19 To 31/12/19	Total Funds 01/05/18 To 31/12/18
		Support	Direct		
		Costs	Costs		
Costs Of Fundraising:-					
Fundraising Costs	-	-	1,313	1,313	-
Wages and Salaries	-	-	2,636	2,636	<u> </u>
Travel and Subsistence	-	12	233	233	-
Card charges	-	-	233	233	145
	-	-	4,415	4,415	145
Charitable Activities :-					
Grant towards Girls Residential Project					100 E. 100
Running Costs	5 4,222	-	81	4,303	3,423
Grant towards building and equipment					
For Secondary School	-	-		<del></del>	30.901
Grant towards building and equipment					
For primary School	40,405	-	392	40,797	-
Grant towards Water is Life	19,298		1,080	20,378	1,595
Grant towards Let Us Learn		-			
Grant towards Girl Empowerment	3,501	1	-	3,501	-
Grant towards Light Up	250	-	1 <del>4</del> 1	250	-
Grant towards Being Well	-	-	34	34	-
Sustainability	-	-	4,028	4,028	5. <del>4</del> 5
Grant towards Handwash	-	-	22	22	-
Overseas Travel and Accommodation	-	-	687	687	1,296
Partner Payroll Cost	-		1,613	1,613	-
Wages and Salaries		791	7,118	7,909	-
Website Costs and Hosting	-	10	185	195	14
Insurance	-	26	485	511	53
Training		2	38	40	213
Postage and Stationery	-	11	205	216	7
Telephone	10	10	179	189	-
Office Equipment	×	-		-	205
Sundry Expenses		3	47	50	-
Travel and Subsistence	-	12	222	234	-
Office Rent	=	180	3,420	3,600	1,500
Examiners Report Fees	-	27	507	534	479
Professional Fees	-	17	328	345	33
Depreciation	-	-	2	2	
		1 000	20 (72	90 429	20.710
	67,676	1,089	20,673	89,438	39,719

#### SUPPORT COSTS 4.

The charity also has a number of costs that are incurred by the organisation in order to support the projects that it runs. For example HR for our policies and procedures, Trustee meetings. Wages and salaries have been apportioned based on the time spent by our staff member on these different activities (approximately 75% on charitable activities, 25% on fundraising). The cost of our Wages and salaries is covered by a corporate donor that has invested in our capacity as a small but growing charity.

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### NOTES TO THE FINANCIAL STATEMENTS

#### 5. TANGIBLE FIXED ASSETS

6.

	Office Equipment £	Total £
COST		
At 1st January 2019		-
Additions	224	224
Less Disposals	(-)	(-)
At 31st December 2019	224	224
DEPRECIATION		
At 1st January 2019	-	-
Charge for the year	2	2
Disposals	(-)	(-)
<b>r</b>		
At 31st December 2019	2	2
NET BOOK VALUE		
At 31st December 2019	£222	£222
At 31st December 2018	£Nil	£Nil
Debtors	/2	019

Deptors		
	/2019	2018
	£	£
Other Debtors	1,373	-
	£1,373	£Nil

<b>CREDITORS:</b> (Amounts falli	ing due within one ye	ar)
	2019	2018
	£	£
Other Creditors	600	1,067
Other Taxes	731	- 5
	£1,331	<u>£1,067</u>

#### FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST DECEMBER 2019

#### NOTES TO THE FINANCIAL STATEMENTS

#### 8. RESTRICTED FUNDS

]	Restricted			Restricted
Fund	s Brought	Donations	Less	Funds Carried
	Forward	Received	Expenditure	Forward
	£	£	£	£
Sponsor a Child	-11	4,222	(4,222)	=
Let Us Learn Primary School Building	-8	40,405	(40,405)	-
Girl Empowerment	-53	5,583	(3,501)	2,082
Water is Life	-8	19,298	(19,298)	5. <del>5.</del>
Lighten Up	-12	250	(250)	5. <del>4.</del>
	£Nil	£69,758	£(67,676)	£2,082

Sponsor a Child – The funds are responsible for buying enough food for three meals a day for each child, health care if required, staff wages and some support towards school fees.

Let Us Learn Primary School Building – Donations have been received from major benefactors to be used towards the building of a Primary school

Girl Empowerment – A donation was received to assist with the provision of launching a Menstrual Hygiene management programme.

Water Is Life – Donations have been received from various benefactors to provide water tanks, guttering etc to harvest rainwater.

Lighten Up - A donation was received to provide solar lamps to assist with doing a child's homework.

#### 7. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Restricted	Unrestricted	Total Funds	2018
Net Current Assets	2,082	31,954	34,036	20,930
Non Current Liabilities	(-)	(1,331)	(1,331)	(1,067)
Net Assets at 31st December 2019	£2,082	£30,623	£32,705	£19,863

#### 8. TRUSTEES

There were no trustees' remuneration or other benefits in the year.

During the year the Trustee's donated £2,500 (2018 : £3,500) of monies to the charity in the year to cover operational expenses.